8th Grade 4 Year Plan (Cluster Map)

Human Services Cluster Early Childhood Education

X	University Path	Dual Path	Technical Path
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					Career
Subject Area	Grade 9	Grade 10	Grade 11	Grade 12	Opportunities
English (4)	English I	English II	English III	English IV	i.e. B.S. or
Math (3)	Algebra I	Geometry	Algebra II	Elective	Associate
Science (3)+	Biology	Chemistry	Biology or	Elective	Degree in Early
			Chemistry II		Childhood
			or AP		Education,
Social Studies	World		American	Government/	Administration/
(3)	History/World		History	Economics or	Management,
	Geography			Consumer	Day Care
				Economics,	Director,
				or Marketing	Executive
				Education (2	Director,
				semesters)	Supervisor/
Wellness (1)	Wellness				Manager,
Fine Arts (1)		Fine Arts			Director of
Foreign	Foreign	Foreign			Operations,
Language	Language I	Language II			Writer, Child
Cluster		Early	Early	Early	Life Specialist,
Elective		Childhood	Childhood	Childhood	Teacher, Social
		Education	Education	Education	Worker
		Careers I	Careers II	Careers III	
**Related			** Related	**Related	
Electives			Elective	Elective	
Work-Based	*Job	*Job	*Job	*Co-op	
Learning	Shadowing	Shadowing	Shadowing		

Reflects University Path graduation requirements

NOTE: Shaded blocks in the Subject Area Column denote core curriculum requirements

set forth in the High School Policy.

Nutrition Science, which satisfies either one credit of life science (if team taught with a biology teacher) or one credit of physical science (if team taught with a

chemistry teacher) is recommended as one of the science electives in this cluster.

A work-based learning component is recommended for students. Job Shadowing may be completed in Early Childhood Education Careers I class or may be completed outside school hours. Co-op experiences are recommended for students enrolled in Early Childhood Education

** Related electives may include Teen Parenting, Family Dynamics, Child Development and other

vocational-technical or academic courses.

8th Grade 4 Year Plan (Cluster Map)

Human Services Cluster Early Childhood Education

University Path	<u>x</u> Dual Path	Technical Path
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G 11		G 1 10		G 1 12	Career
Subject Area	Grade 9	Grade 10	Grade 11	Grade 12	Opportunities
English (4)	English I	English II	English III	English IV	i.e. B.S. or
Math (3)	Algebra I	Geometry	Algebra II	Elective	Associate
Science (3)+	Biology	Chemistry	Biology or	Elective	Degree in Early
			Chemistry II		Childhood
			or AP		Education,
Social Studies	World		American	Government/	Administration/
(3)	History/World		History	Economics or	Management,
, ,	Geography			Consumer	Day Care
				Economics,	Director,
				or Marketing	Executive
				Education (2	Director,
				semesters)	Supervisor/
Wellness (1)	Wellness				Manager,
Fine Arts (1)		Fine Arts			Director of
Foreign	Foreign	Foreign			Operations,
Language	Language I	Language II			Writer, Child
Cluster		Early	Early	Early	Life Specialist,
Elective		Childhood	Childhood	Childhood	Teacher, Social
		Education	Education	Education	Worker
		Careers I	Careers II	Careers III	
**Related			** Related	**Related	
Electives			Elective	Elective	
Work-Based	*Job	*Job	*Job	*Co-op	
Learning	Shadowing	Shadowing	Shadowing		

Reflects University Path graduation requirements

NOTE: Shaded blocks in the Subject Area Column denote core curriculum requirements

set forth in the High School Policy.

+ Nutrition Science, which satisfies either one credit of life science (if team taught with a biology teacher) or one credit of physical science (if team taught with a

chemistry teacher) is recommended as one of the science electives in this cluster.

A work-based learning component is recommended for students. Job Shadowing may be completed in *Early Childhood Education Careers I* class or may be completed outside school hours. Co-op experiences are recommended for students enrolled in *Early Childhood Education*

Careers III.

** Related electives may include Teen Parenting, Family Dynamics, Child Development and other

vocational-technical or academic courses.

8th Grade 4 Year Plan (Cluster Map)

Human Services Cluster Early Childhood Education

University Path	Dual Path	X	Technical Path

					Career
Subject Area	Grade 9	Grade 10	Grade 11	Grade 12	Opportunities
English (4)	English I	English II	English III	English IV or	i.e. Certificate, Associate
				Applied Communicati	Degree or B.S.
				on	Degree or D.S.
Math (3)	Algebra I or	Geometry	Algebra II	Elective	Apprenticeship
Wiaur (3)	Math for	Geometry	Aigeora II	Liective	Program,
	Technology				Advocacy
	II+				Specialist,
Science (3)++	Biology I or	Chemistry I	Biology or	Elective	Manager,
	Biology for	or Science	Chemistry II	Ziccurc	Assistant
	Technology	Elective	or AP		Teacher, Day
Social Studies	World		American	Government/	Care Worker,
(3)	History/World		History	Economics or	Day Care
. ,	Geography			Consumer	Director, Sales
				Economics,	
				or Marketing	
				Education (2	
				semesters)	
Wellness (1)	Wellness				
Cluster		Early	Early	Early	
Elective (3)		Childhood	Childhood	Childhood	
		Education	Education	Education	
		Careers I	Careers II	Careers III	
**Related			** Related	**Related	
Electives			Elective	Elective	
Work-Based	*Job	*Job	*Job	*Co-op	
Learning	Shadowing	Shadowing	Shadowing		

Reflects Technical Path graduation requirements

NOTE: Shaded blocks in the Subject Area Column denote core curriculum requirements

set forth in the High School Policy.

If students are under prepared for these levels of work, Pre-Algebra and/or Math for Technology I

may be taken prior to this sequence.

++ Nutrition Science, which satisfies either one credit of life science (if team taught with a biology teacher) or one credit of physical science (if team taught with a

chemistry teacher) is recommended as one of the science electives in this cluster.

A work-based learning component is recommended for students. Job Shadowing may be completed in *Early Childhood Education Careers I* class or may be completed outside school hours. Co-op experiences are recommended for students enrolled in *Early Childhood Education*

Careers III.

** Related electives may include Teen Parenting, Family Dynamics, Child Development and other

vocational-technical or academic courses.